



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Government College of Pharmacy,
Karad

- Name of the Head of the institution **Dr. Kishorkumar Balkrishna Burade**
- Designation **Incharge Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02164271196**
- Mobile no **9422403748**
- Registered e-mail **gcopk05@rediffmail.com**
- Alternate e-mail **k_burade@rediffmail.com**
- Address **Vidyanagar, Karad, Dist: Satara, Maharashtra**
- City/Town **Karad**
- State/UT **Maharashtra**
- Pin Code **415124**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Manoj Shrawan Charde**
- Phone No. **02164271196**
- Alternate phone No. **20164271196**
- Mobile **7350555124**
- IQAC e-mail address **gcopk05@rediffmail.com**
- Alternate Email address **manojudps@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

www.gcopk.ac.in

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.gcopk.ac.in/PDF/1.1.1_1%20academic%20calender1.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.45	2022	29/03/2022	28/03/2027

6. Date of Establishment of IQAC

01/03/2019

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	Center of Excellence	MHRD, New Delhi	2020, 5 Years	5 Cr.

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Students feedback on teachers and curriculum are collected 2. IQAC motivates research publications and presentations 3. Infrastructure & green campus are continuously improved. 4. Various Committees are formed for support services on the recommendation of IQAC 5. N.S.S. officer makes the students aware about the benefit of joining N.S.S. & motivated them to join. 6. Induction classes are organized at the beginning of the session about the rules & regulation of the college/university, student support services and code of conduct. 7. Committees help & coordinate for student support & mentoring in academic, sports & cultural activities. 8. Expert lectures are organized to enhance the teaching learning process and students are provided motivational and career counseling sessions by various teachers and placement officer 9. College provide Departmental Library & Book Bank facilities to the students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of IQAC Meetings	1. Two IQAC meeting were carried out during the tenure. 2.Data across college is collected and streamlined. 3. Quality check at various levels and places are continually done and quality enhancement protocols implemented. 4. IQAC surprise visits to the departments for quality check apart from Scheduled Internal Audit
Conduct of National Conferences, Seminar and workshops towards research enhancement	1. IQAC has been instrumental in perceptible increase in number of Workshops, National level Conferences & FDP with bringing in many national & International experts in various fields across. 2. Increase in Faculty participation in research through conducting subject conferences, Seminars in Research Methodology, scientific writing and publishing, emphasizing the quality of publication.
Preparation & Submission of the AQAR 2021-22	1. Faculty sensitization programs about AQAR submission were conducted and criteria champions identified and were briefed on Data collection under various criteria & submission for the same.
Preparation & Submission of the NIRF 2021	1. Sensitization of faculty members towards NIRF Ranking system.
Preparation and Submission of data to AISHE	1. Submitted data in AISHE web portal
Feedback analysis from various stakeholders	1. IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate

	implementations of the suggestions were carried out in various areas.
Examination reforms	1. Workshops/ seminar organized for all teachers on Question paper setting as per Bloom's taxonomy 2. Online uploading of attendance and internal marks. 3. Digitalization of examination process. 4. Calculation of student attainment. 5. Mapping student outcome with course curriculum.
Research	1. Analysis of research articles in journals published by the faculty members. 2. Seminars/Workshop on enhancing the quality of research. 3. Creating SOP for enhancing the quality of research in various departments. 4. Capacity building and strengthening of IPR and innovation

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Pharmacy Council of India, New Delhi	29/12/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Kishorkumar Balkrishna Burade
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
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• Alternate Email address	manojjudps@rediffmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gcopk.ac.in/PDF/1.1.1_1%20academic%20calender1.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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9.No. of IQAC meetings held during the year			02		

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Pharmacy Council of India, New Delhi	29/12/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	17/03/2022
15. Multidisciplinary / interdisciplinary	

The college is also planning to delineate the vision plan in order to transform the institute into multidisciplinary/interdisciplinary institution with respect to professional courses. In order to develop the all-round capacities of the students intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal. As per NEP 2020 college is getting ready for multientry and exists for undergraduate education. As per New Educational Policy 2020 for Multidisciplinary approach in Higher Education will broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.

Academic Bank of Credit will allow institution to maintain a digital repository of student credits. Our institute has appointed a nodal officer and other team members for implementing ABC, the details with name and role of person in a committee is uploaded on college website.

Institute has also created a hyperlink of the ABC URL on website home page. All necessary information is available on website. Our institute is helping students to create their ABC IDs. Necessary facility like computers and guidance has made available to the students.

Creation of Curriculum for having a collaborative joint degree between National and international institution / University is in progress. The institution is taking hard effort to create and execute the same. The institution is providing softwares for the teachers, online training and sessions are being organized to update the skill and knowledge of the teacher so as to get acquainted with all the recent technology that is being used globally for developing and implementing teachers' own curriculum. Focus for writing the curriculum in a best way so as to help the student in remembering and developing a perfect set of in class project and assignment is made available.

Time slot other than the working hour is scheduled in order to complete the new lesson plans created by the faculty teachers to create their own video clips, PPT, notes etc., which are circulated among the students through the use of proper platform using registered softwares. The feedback sessions regarding understanding of topic and comments from the students for improving the content, teaching aspects, communication method and actual implementation of knowledge / skills is taken. Expert team to evaluate and refine the mode of operation for this newly designed curriculum is created. Collaborations are also made with the experts in the particular field so as to have the current updates on the concern topic.

Before commencement of the session, in the course of induction the students are inform regarding ABC and the concept of changing the mode of study from traditional education to vocational oblique online and continuing the grades already acquired before changing the stream. All the necessary information and facilities are provided to the students

17.Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The College is following the syllabus of Shivaji University, Kolhapur which is uniform throughout the india makes uniformity of concent delivery to the students with Credit based system. In addition to this the college is planning to start with some skill based program of AICTE as add on programs to match up the needs of NEP 2020.The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities

of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college is running all the courses in english language but as per NEP 2020 it is already started to teach in pharmacy profession with all possible languages. Preservation and promoting of languages is one of the target of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is implementing the syllabus framed by Shivaji University, Kolhapur which is designed by Pharmacy Council of India, New Delhi which is uniform all over the country. The syllabus itself designed to be the Out come base. We are following various parameters to make this program out come based. The attainment of CO's an PO's are carried out to check the pursuent level with the area of improvement also. The system in the college is set with respect ot each department to get cout come based education. The final analysis of this is carried out by feedback from students, teachers, employer and other respective stakeholders. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	337
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	47
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	93
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	09
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	08
4.2 Total expenditure excluding salary during the year (INR in lakhs)	394.8
4.3 Total number of computers on campus for academic purposes	100

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated to Shivaji University, Kolhapur, the institute follows the curricular framework and structure prescribed by university with duration, content, delivery, evaluation and certification. The university reviews and restructures the curriculum at regular interval where minimum requirements, standards and quality of education are maintained as per the regulatory requirements of PCI and AICTE. The SUK follows multidimensional approach like need based assessment, demand of society, analysis from stakeholders and guidelines of regulatory bodies. In 2017 PCI implemented the common syllabus for all Universities.

For planning and effective implementation of curriculum, the institution adopts Few steps:

Pre-Planning:

It includes preparing college time-table, scheduling the required number of classes, preparing academic calendar, preparing course file, forming various committees.

Effective implementation

It includes display of academic calendar, assign the work load to faculty, distribution of academic/administrative diaries and mentor-mentee formats, timely completion of the syllabus, preparation of Teaching Plan, Expert lectures.

Critical Analysis and Feedback Action:

Faculty meetings conducted to review the action plan of teachers, the results, attendance, etc. Extra classes for slow learners. Feedback is taken from the students which compiled and analyzed, organizes various seminars, workshops, development programs and encourages faculty member.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gcopk.ac.in/PDF/1.1.1_1%20academic%20calender1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to academic calendar prepared as per guidelines provided by the Shivaji University, Kolhapur for the conduction of Continuous Internal Evaluation (CIE) system. The academic calendar includes the start dates and end of semesters with schedules of internal examinations etc. Tentative dates of practical exams, viva-voce, theory examinations, extracurricular activities, holidays adhering to government circular, are made known to all concerns.

The academic calendar is displayed on the notice boards and website. The time tables are prepared and implemented accordingly. The teachers prepare teaching and lesson plans. The allotment of the students for project/seminar is conveyed to students and teachers with defined time-frame for completion of the activities. For continuous evaluation quiz, assignment, open book test, field work, group discussion and seminar are conducted.

The institute ensures the syllabus completion with timetables prepared obliging to prescribed teaching and tutorial hours. If needed, the extra sessions are conducted. The results of

continuous as well as internal evaluation is conveyed to the students regularly to identify the strength/weaknesses of the teaching learning process for individual student and adopt the appropriate change in the delivery method. The co-curricular activities are scheduled as per the availability of resource and the examination schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gcopk.ac.in/pdf/1.1.2_2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

95

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Related Issues, are handled safely by internal complaint committee for sexual Harassment. These issues are critically discussed in Workshops, Seminars, under NSS activities, and professional program organized with various societies. Institute campus is ragging free. Smoking, alcohol, tobacco any other drug abuse is strictly prohibited in Campus.

Environmental Sciences - It is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes the study of physical and biological characters of the environment with social and cultural factors and the impact of man on environment.

Pharmaceutical Jurisprudence -the study of legislations relating to the Pharmaceutical profession, like in manufacturing, sale or distribution. Institute regularly organizes lectures, seminars pertaining to human values, soft skills and personality development to have professionalism imbibed in the students. National Service Scheme is the platform through which the concern for Environment and Sustainability is fulfilled. Every year there are activities pertaining to Environment and Sustainability like tree plantations, campus cleanness are conducted.

Human values are taken care of by organizing blood donation and disease awareness/diagnosis camps at nearby places, villages. College organises regular programs relating to soft skills, CV writing, Interview techniques, Group Discussion etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gcopk.ac.in/pdf/pdf1/FBP.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gcopk.ac.in/pdf/pdf1/Second%20upload.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

109

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of educational institute striving to achieve excellence is to identify respective learning levels of the

students. At the commencement of academic year, the college conducts counseling sessions/induction programmes for newly admitted students. In these sessions, students are made aware with their goals and objectives, code of conduct, classroom attendance, examination and evaluation system and amenities available in the college.

Identification of types of learners:

- Slow learners and advanced learners are identified on the basis of performance in internal examination, class test, practical performance & viva -voce.
- Students who scored marks below 50% are categorized as slow learners and who scored above 70 % is categorized as advanced learners.

Special program for Advanced learners:

- The college promotes advanced learners by organizing and encouraging them to participate in various competitions at University/State/National level.
- The advanced learners are encouraged to attend seminar/guest. lecturers/workshops/NSS activities.
- Special coaching is given for competitive and other entrance exams for higher studies.
- The advanced learners are encouraged to learn from resources like SWAYAM/NPTEL.

Special program for Slow learners:

- Tutorial/Remedial Classes/Extra classes are organized for selected subjects.
- Assignments are given to the students to enhance self-learning.
- Notes and power point presentations are provided.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/2.2.1_2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
337	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning facilities:

Institute provides smart classroom with LCD Projector, conference hall, computer room, herbal garden, animal house facility, well stocked library which consists of bulk of books, journals, project reports and other teaching materials for the use of students and faculty.

Experiential learning:

Laboratory experiments are conducted to implement and understand class room theory knowledge with actual practical experience. Students are monitored by faculty during practical hours on daily basis to analyze and improve in their Practical skills.

Students compelled to complete 1-month industrial training for B. Pharm and medical shop training of 3 months for D. Pharm as a part of curriculum; it offers students to get real life experience of pharmaceutical field.

Participative learning:

Students motivated to participate in activities like Poster-Presentation, Quiz competition are provided as a platform to demonstrate ideas and skills.

Annual social gathering, sport competitions, lead college activities conducted to flourish the hidden talent, build team work and leadership qualities.

Problem solving methodologies:

To enhance problem-solving abilities, a real situation or series

of events are presented to students for their analysis and consideration of possible solutions to the problems identified.

Students facilitated for registration to online mock-test for preparation of GPAT.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gcopk.ac.in/pdf/pdf1/2.3.1_2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute uses blend of ICT and traditional pedagogical methods. Various ICT tools like Vmedulife, Gnomio, Google classroom, etc., are used for the content delivery. In addition, plickers, google forms, quizziz, etc, are used for the objective analysis of the students.

As our institution has subscription for the e-resources like e-journals, e-Shodhsindhu membership, e-books and remote access to e-resources, as study resources are available online; students can access to them at their own time. Membership of DELNET allows students to asses e-books, e-journals, thesis, etc. Institute has purchased membership of Knimbus, a digital library platform. Knimbus has made it possible to do a one-point search across resources and access the library at any time. For accessing e-resources, we have made provision of separate computers. Such e-learning environment enables and encourages collaboration and teamwork amongst students and teachers.

There is free access to computer lab for students to keep update with the ICT-based modern tools through SWAYAM and NPTEL platform. In the process of perpetual modernization of the teaching learning process, the institute has installed LCD projector, LAN and audio system in all the class-rooms, computer lab, and pharmacology laboratory.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

159

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The degree, PG & Ph.D. programmes are affiliated to Shivaji University, Kolhapur, and Diploma course is affiliated to Maharashtra State Board of Technical Education, Mumbai. Shivaji university and MSBTE notify academic calendar covering the schedules of session commencement, examination, and vacation. Institute adheres to the academic calendar for the conduct of continuous internal evaluation. Mechanism involved for internal assessment as follows,

- University/ MSBTE publish the academic calendar before commencement of academic session.
- Institute prepares the academic calendar focuses on class work schedule, internal examination schedule, and external examination schedules along with extracurricular, co-curricular activities.
- As per reference of college academic calendar, examination

committee prepares timetable for conducting the in-semester assessment and sessional examinations. The time table is then displayed on notice board.

- Internal examination squad is appointed to maintain the transparency in examination process.
- In-semester/sessional exam answer papers, after evaluation, are shown to students along with corrections. Faculty members address the queries of students.
- Examination grievance committee is established for dealing of any issues related to examination.
- Student's marks record maintained by examination committee of college in internal examination Mother Register.

Internal marks records are signed by all students communicated to university/ MSBTE as per instruction.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gcopk.ac.in/pdf/pdf1/2.5.1_2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination process at Institute:

The grievances of students are divided into two sections.

1. Grievances related to Internal Assessment:

- The students raise their grievance in the examination grievance redressal form to the examination grievance redressal committee.
- Examination grievance redressal committee takes the corrective action satisfying the student.
- Student grievances related to internal examination are resolved in a time period of a week.

1. Grievances related to External assessment:

- Shivaji University provides the guideline to deal with grievances related to external-assessment.
- Students apply online for getting enrolled for examinations.

Issues regarding filling the online examination forms and hall-tickets are resolved by the Student section/College Examination Officer.

- If student wishes to obtain the photocopy of answer sheet, he/she may apply online within 15 days from declaration of results
- On receipt of photo copies of desired answer book/s, he/she may apply for redressal to the University in the prescribed form.
- The prescribed application shall be submitted to the examination section of the University within ten days from the power point presentations date of the collection of photo copies of answer book/s.
- The whole process of redressal shall be completed as far as possible within a period of forty days.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gcopk.ac.in/pdf/pdf1/2.5.2_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Govt. College of Pharmacy, Karad mainly focuses on giving education through student centric methods and follows outcome-oriented teaching-learning process. Programme outcomes (POs), Programme Educational Objectives (PEO) and Course Outcomes (COs) have been formulated for all the Diploma, UG and PG programs.

Communication of CO and PO :-

- The course outcomes for the specific course are communicated and explained by faculty to students when the respective course starts.
- The POs and COs are displayed on website, and course files.
- The course outcomes are displayed on college website (www.gcopk.ac.in) for information to viewer and also mapped with blooms level and POs.
- POs are displayed in central area and on website.
- POs and COs are communicated to all the stakeholders of the program through faculty workshops, seminars, student

induction programs and parent meetings, alumni meet & interaction.

Correlation matrices are generated to link courses with their outcomes and POs. These matrices specify the correlation in terms of high, medium and low (3, 2 and 1 respectively) indicating the levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gcopk.ac.in/pdf/pdf1/2.6.1_2.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcome attainment: The course outcomes are prepared by each faculty member comprising syllabus from theory and practical for each course (each subject). The CO statements are drafted in order to attain the objective of Program Outcome prepared by the institute.

Method of assessment of POs:

Program Outcome attainment levels for all POs are set first and then attainment levels are evaluated by two assessment methods.

1) Direct assessment method such as student performance in sessional & end semester examination of both theory & Practical considered for attainment of POs.

2) Indirect assessment method which includes students exit survey, parent survey and GPAT.

Program outcomes are assessed by following manner:

Sr.No

Assessment Methods

Attainment Level

1

Direct Methods

1 (Low)

2 (Medium)

3 (High)

2

Indirect Methods

1 (Low)

2 (Medium)

3(High)

Attainment levels as mentioned above are assigned for each POs with respect to these indirect assessment tools which are presented through program level course-PO matrix as indicated).

The final attainment levels for each PO are calculated by different weightage level of direct and indirect assessment correlation levels with respect to each course which is then averaged to obtain the final attainment levels for the programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gcopk.ac.in/pdf/pdf1/2.6.2_2.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gcopk.ac.in/pdf/pdf1/2.6.3_2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gcopk.ac.in/pdf/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

500,00,000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.gcopk.ac.in/pdf/pdf1/3.1.3_3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government College of Pharmacy Karad has imbibed healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities.

UG students are allotted topics for the seminars as well as projects which after completion are subjected to examination.

Journal Club activity for PG students focuses thorough discussion on current research areas helping to build research aptitude and confidence amongst the students.

Classrooms are equipped with modern e-learning tools like LCD projector, white boards to expose to recent teaching methodologies too.

College Machine room, Central Instrument room along with departmental laboratories are equipped with sophisticated instrumental facilities for regular experimental and research work.

Library facilities include accessibility to various reference books, e-books and journals. Library is equipped with modern technologies. College is having outstanding state of the art Medicinal Plant Garden. Faculty and Students are performing research on various indigenous plants to promote 'treatment using nature'. Faculties have research publications in reputed journals of high impact and patents filed to their credit.

With the above initiatives, Directorate of Technical Education Maharashtra State, Mumbai has granted Rs. 5 Crore as Centre of Excellence in Pharmaceutical Sciences for promoting research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/3.2.1_2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	http://www.gcopk.ac.in/pdf/pdf1/3.3.1_1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Government College of Pharmacy, Karad is continuously exploring ways to help society and provide practical exposure to the students relating various social issues as well as motivating them to try to seek solutions to some of the issues. Students are sensitized on key social issues such as Swachh Bharat, AIDS awareness, Digital India, Gender awareness issues. Every year tree plantation activity is organized as the part of NSS activity which is also notified by Government of Maharashtra. Every year, Institute organizes Blood donation camp on the occasion of Shivaji Jayanti.

Students, under NSS platform undergo vigorous training and sensitization towards social responsibility. Annual ten days residential NSS camp is organized by the institute at nearby village. The student enjoys their stay in the rural area and tries to understand and solve the problems of villagers. All teaching, Non-teaching faculties along with the students actively participate and work in the NSS camp.

The "Swachha Bharat mission" movement also inspires to take up many social commitments.

Students and faculty members celebrate Constitution Day and Vachan Divas with various activities. All Birth and Death Anniversaries are Celebrated/observed as per the Government calendar. The institute

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/3.4.1_1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

260

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Government College of Pharmacy, Karad is located at survey no. 15/3/48, with 8.5 Acres land including built up area 5000 meter square to provide state of art infrastructure and

learning resources, affiliated to Shivaji University, Kolhapur, and approved by AICTE, New Delhi, PCI, New Delhi and DTE, Maharashtra State, Mumbai.

- The college has seven well-furnished classrooms with blackboards, notice boards, lights and fans, and fifteen well-equipped laboratories with major equipments as per the requirement of modern curriculum. All classrooms are well ventilated and equipped with audio-visual facilities, LCDs, LAN/Wi-Fi connection and backup supply facilities.
- The machine room is fully completely with pilot scale equipment in several sections for the processing of solids, liquids, and semisolids. The central instrumental laboratory is furnished with sophisticated equipment, including UV-Visible spectrophotometers, FTIR spectrophotometers, HPLC, rheometers, and others. The computer laboratory consist of thirty seven desktop system, UPS, Modem, Router, LAN, Printers and Scanners connected in one network with 200 MBPS leased line high speed internet connectivity.
- Conference hall is meant for conference meeting arrangement which can be converted into a seminar room with more than two hundred students capacities and with LCD projector, dedicated CPU, audio-video recorder, etc. We offer online e-journals from various branches of pharmacy and life science in the college campus through DELNET and with e-Shodhsindhu (scopus) subscription.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/4.1.1_2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has adequate facilities for sports, games and cultural activities. The college is initiated by providing special facilities such as sports, outdoor and indoor games, gymnasium, NSS, cultural activities and yoga to promote students interest in sports and cultural activities. Gymkhana activities help to improve skills like dedication, involvement, balance and leadership. Sports included in events are as follows; Cricket, Kabaddi, Volleyball, Badminton, Carom and Table Tennis.

Name of activity

Size

Area

(Sq. M)

Year of establishment

Outdoor

Kabaddi

11m x 8m

88

2010

Volley ball

18m x 9m

162

2010

Cricket

59.43 m×82.29m

17000

2005

Throw boll/Disc Throw

40m x 20 m

800

2005

Indoor

Table-tennis

8m x 4m

32

2005

Badminton

13.4mx5.18m

69.41

2005

Chess

8m x 4m

32

2005

Carom

8m x 4m

32

2005

- The Central auditorium is used to host events such as annual day celebration, student's festival etc. Annual cultural event 2022 was celebrated as 'AVIRAT'. Students showcase their acting, anchoring, dancing, singing talent through two days cultural event. The various events are organized in a span of two days as a part of AAROHAN Dance, Drama, Singing, and branch theme.
- For overall coordination of student's association activities, a faculty member is assigned the role of the staff advisor.
- NSS office has equipments for conducting residential camp for over 50 students. Under NSS unit of 50 volunteers are actively participate in various socially relevant services

like medical camp, blood donation camp and health awareness camps related to personal hygiene, communicable diseases and community development programmes etc. periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/4.1.2_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/4.1.3_2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

394.8

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library has the ILMS facilities for issue return of books and maintaining record of books by Map Edutech solutions such as Vidyasagar software and OPAC (Online Public Access Catalogue).
- Vidyasagar is popular and advanced integrated Library automation management software, designed and developed by a team of Library and Information Science specialists, database designers, and software developers and purchased from Map Edutech solutions, Pune on 15th February 2018. The details are as follows;

Name of the ILMS software: Vidyasagar

Nature/Year of automation: Fully Automated from 2018

Version: Multilingual module with laser barcode scanner

Name of service provider: Map Edutech solutions, Pune

- It is WEB enabled for Intranet and Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards. Vidyasagar is the system designed to be easy to use and update the information and according academic institute needed from time to time. It includes viz accession series, departmental libraries, subjects, courses, departments, common SMS, e-mail id of library.
- The report generation is possible in the form of daily circulation, day wise summary, circulation statistics book journey, top ten titles, authors and members, stock checking report and activity report etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.gcopk.ac.in/pdf/pdf1/4.2.1_2.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.97273

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has computer lab with enough numbers of

computers with LAN and internet facility. Antivirus is installed on all the computers to prevent, detect and remove malware. IT infrastructure is upgraded with government norms and funds.

- In the recent years, computers with latest configuration (Intel core i3 processor) and inverters are procured and installed in the office.
- 16 Mbps internet connectivity has been provided to all the divisional rooms to facilitate accessing any study material in real time frame from the internet.
- The college has designed more user-friendly and more informative website and utilising internal resources at no cost. The website coordinator who ensures that college website is updated time to time. Moreover all important notices concerning academics, examinations, assignments are uploaded on the website duly approved by the coordinator and principal. College website host <http://www.gcopk.ac.in> (Outsource).
- The institute has a LAN and WiFi facilities available for students and staff.
- LAN/WiFi/internet bandwidth and IT facility; bandwidth 200 Mbps with router is updated on 13-Sep-2021 for Internet Bandwidth.
- Desktop system are upgraded using Solid state drives(SSDs) and hard disk drives (HDDs).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/4.3.1_2.pdf

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

394.8

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/4.4.2_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

261

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	http://www.gcopk.ac.in/pdf/5.1.3.1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

266

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

266

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

38

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Govt. College of Pharmacy, Karad facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Students' Council is

established to look after the welfare of the students and to promote and co-ordinate various co-curricular and extra-curricular activities. The institute has a well-defined structure of Students' Council as per Public University Act 2016 under section 99(3).

The overall structure of the council is as follows.

1. General Secretary
2. Cultural Secretary
3. Sports Secretary
4. Ladies Representative,
5. University Representative
6. Class representative from each class

The Students' Council arranges various co-curricular activities such as technical events, blood donation camps, Pharmacist Day celebration etc. and extracurricular activities such as sports and cultural events, national service scheme, tree plantation etc. It also focuses on strengthening the association between alumni and the institute. It is mainly instrumental in meetings and get-together of alumni. Every year, the magazine of the institute is published by the Students' Council highlighting the overall activities and achievements throughout the year. There is an adequate representation of students in various committees of the institute such as Anti-ragging committee, Students' grievance redressal committee, Women's grievance redressal committee and Students' Council as per the norms of the apex bodies.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/5.3.2.1New.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government College of Pharmacy, Karad is one of the largest and oldest alumni associations. It is registered as 'Karad Pharmacy Students' Federation' (KPSF) in 1994 (Registration No. F3204 Satara). It has more than 4500 registered members. Many successful pharmacists working with leading pharmaceutical companies, research organizations, regulatory agencies and institutions across the globe and successful entrepreneurs are proud members of KPSF. Our Alumni totally focuses on "Come together and work as a family" for the budding pharmacists. KPSF actively participates in the development of the institute and students. It has been providing consistent support to lesser-privileged students in the forms of scholarships and also other non-financial aids and awards. The members of alumni association actively support the placement cell and assist in providing employment opportunities to students. Regular visits of alumni to college for guest lectures, workshops, and various other activities and guidance provide encouragement to students and boost their morale. Alumni of the institute help to arrange the industrial trainings and visits for our students. KPSF alumni network from different parts of the world is a key player in the placement, entrepreneurship development, higher studies and competitive examination guidance and research activities of the institute.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/5.4.1.1_compressed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

- To be recognized globally for academic excellence to cater to the needs of pharmacy profession and the society.

MISSION:

- To impart high-quality technical education and training which can enable students to gain expertise in the field of pharmacy.
- To provide state of the art infrastructure to meet the challenges of pharmacy profession.
- To promote overall development of students by creating excellent learning environment.
- To create a center of excellence for research and development in the field of pharmacy.

The institute is established in 1964 by the State Government of Maharashtra and is under the control of Directorate of Technical Education, Mumbai. The institute is governed by Board of Governors and is responsible for the planning, implementation and development of the institute. The Chairman of Board of Governors is Joint Director, Regional Office of DTE, Pune while Principal is the Secretary. All the stakeholders are involved in the decision-

making process. The teacher's participation plays a very important role and hence the portfolios are distributed amongst the teachers for effective management of decision-making process. The frequent meetings of teachers are being conducted by Principal to involve them in the decision-making process.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.1.1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Decentralization is through the mechanism of authority delegation by Principal and HODs. The institute provides autonomy to every department and works towards decentralized governance system. The Board of Governors believes in empowering Principal, who is the academic and administrative head of the institution.

Participative Management:

The Principal is always open to discussion with the teaching and non-teaching staff which, in turn, encourage the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. The Principal and Heads of the Departments discuss the needs, problems and suggestions to improve the educational quality and convey it to the Board of Governors for further action.

Case Study

A complaint was made to Principal that few students created nuisance in the college library, disturbing those who study there. A serious note of complaint was taken by Principal and a meeting of all department heads was convened to discuss the issue. In the meeting various ways to tackle the situation were discussed and a common solution was reached. The solution was that each teacher in every department was slotted for an hour to be present in library to monitor the situation & prevent anyone from creating any nuisance.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.1.2_1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The strategic plan for five years (2017-2022) has been prepared and implemented. The strategic plan has been formulated with the active participation and suggestions given by stakeholders. The strategic planning for all round development of students, faculty empowerment, teaching learning process and training and placement has been taken on priority. The institute has a training and placement cell which works hard to promote industry institute interaction for the value addition of students and faculty as well.

The institute has an MOU with ICPA Health Products Ltd., Ahmedabad, which is the leading Indian manufacturer in the oral hygiene segment, with its international presence in over 35 countries. They are active in field of manufacturing dental products, herbals and cosmetics. Their commitment to innovation is backed by modern "WHO GMP" certified manufacturing facilities at Gujarat which complies with the most stringent international manufacturing requirements, and the support of strong Research and Development Centre.

The objective of this MOU is to promote and enhance mutual exchange of information and technological applications, trainings, sponsored projects for students. Considering this MOU, research grant of 1.48 lacs was given by the company and even the student was offered a training with a suitable stipend.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.2.1_2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by State Government of Maharashtra under the Ministry of Higher and Technical Education Department. Government College of Pharmacy comes under Regional Office of Directorate of Technical Education situated in Pune. Joint Director is the Head of Governing Body while Principal is the Head of the Institute. Various bodies have been created for smooth functioning of the institute.

The appointments of faculty are done through Maharashtra Public Service Commission while State Government recruits Class II, Class III & Class IV positions as per the norms laid down for each post. The service rules, procedures, recruitment, promotional policies & grievance redressal mechanism is followed as per the rules laid down by Government of Maharashtra according to MCSR, 1981 and its amendments.

The institute functioning is broadly divided into categories: academics, administration, training & placement, research & development, exam section and library. Academic functioning is distributed as per the courses and further as departments: D. Pharm, B. Pharm (Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and Pharmacognosy departments) and M. Pharm (Pharmaceutics, Pharmaceutical Chemistry). The administrative functioning is classified under the sections: Accounts, Establishment, Students, Stores, etc.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.2.2_2.pdf
Link to Organogram of the institution webpage	http://www.gcopk.ac.in/pdf/6.2.2_1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are facilities like provident fund/NPS, gratuity, leave encashment, group insurance, medical reimbursement, LTA, house loan, vehicle loan, etc. for teaching and non-teaching staff. A provision for maternity and paternity leaves are also provided. There are 8 Casual leaves in addition to medical and other leaves. The faculty members are provided with on duty leave for attending conferences, staff development programs and trainings.

The institute is also deputing faculty on study leaves for the higher studies and various research activities after proper selection and permission from Government of Maharashtra. The non-teaching staff is also provided with advance salary during festivals and compensatory off in addition to other benefits discussed above. Uniforms are provided to all Class IV and security staff.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.3.1_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the employees fill in the self-appraisal forms in the month of April every year and submit it to the office which are then endorsed by Reporting and Reviewing officers. As per the Maharashtra Government Resolution (CFR-1210/47/2010/13 dated

01.11.2011 and CFR- 1211/257/13dated07.02.2018), the Principal/Head of Department endorses performance appraisal reports of the employees under their control in the capacity of Reporting officer. Now, 360-degree feedback has been made mandatory to be filled by the teaching faculty as per Govt. Resolution (GR No. SVA/PK44/19/TS2, Department of Higher & Technical Education, Maharashtra State dated 11.09.2019). Based on the self-appraisal forms, the grading of performance of staff is done. The reviewing officer viz., Principal/Joint Director/Director reviews the grading and appraisal is done for the year.

Career Advancement Scheme (CAS) is implemented for internal promotions and/or for increments in lieu of promotions for both teaching and non-teaching staff as per the guidelines framed by State Government from time to time.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.3.5_1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audits are conducted by Regional office of Directorate of Technical Education while the external audits are carried out occasionally by Auditor General Office. Moreover, the bills are passed by Treasury, Government of Maharashtra.

Internal Audit

The institute has a separate account section which works as per the directions of Principal and all the bills are passed by the Treasury Office. Accordingly, every expense voucher is approved by the Principal. All vouchers are audited during Internal Audit conducted by Regional office of Directorate of Technical Education, Pune. This audit includes audits of accounts and stores department. Internal auditing is a continuous process of appraisal of an organization's operations and evaluation and monitoring of risk management, reporting, and control practices.

External Audit

The external audits are conducted by Auditor General Office which performs an audit of the financial statements of the college. External audit is carried out as per the orders of Higher authorities. Audit of Stores department is conducted by Joint Director, Accounts and Treasury, Pune Region, Pune.

Mechanism of Settling Audit Objections

Audit objections are settled by the mechanism followed by Stores Department in consultation with the Principal.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.4.1_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal sources of funds for the institute come from the grants sanctioned by the State Government. The salary of teaching & non-teaching faculty, non-salary grants and the grants for purchase of instruments, equipment, glassware, chemicals, computers, books and maintenance are allocated to the institute. The fees collected from students (tuition fees, development fees,

etc.) along with internal revenue generation are also the sources of funds.

The sources of funds are generated by applying to various Government agencies.

1. AICTE, New Delhi:

The faculty of the institute applies for various schemes like Modernization & Removal of Obsolescence Scheme, Faculty Development Programs, Short term training programs, Research Promotion Scheme, etc. The fund received for sanctioned proposals is utilized for the granted purpose and utilization certificate is submitted.

1. DTE, Maharashtra:

The institute also applies for receiving funds from DTE, Mumbai for organizing FDPs, and purchasing instruments and equipment, chemicals, etc.

1. Shivaji University, Kolhapur

The institute receives the funds from university under lead college scheme to organise various activities for the students and for organizing faculty development programs, research fundings, etc.

The internal revenue generation is done through testing of various raw materials and water samples.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.4.3_1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices that are institutionalized as a result of IQAC initiatives are:

1. Teaching learning Outcomes:

IQAC has taken the steps to improve teaching learning outcomes by taking initiatives like conducting extra lectures, guest lectures focusing students' performances in semester exams, GPAT exam & competitive exams.

As a result of this the student's results have been improved to a greater extent and many of our students have been placed in University Rankers List. Also, the numbers of students qualifying in GPAT, National level exam has increased with 37 students qualifying in the year 2021-22. The institute has got the honor of getting All India Rank (AIR) 1 & AIR 8 in 2021 while AIR 7 in 2022 for its students.

1. Adoption of Standard Operating Procedures in Institute:

Institutional growth depends upon Quality Management system and process approach with the concept of PDCA (Plan - Do- Check - Act). This cycle has been adopted for achieving continual improvement in various processes of the institution.

Quality policies are well established and standard operating procedures are laid down for:

1. Admission Process
2. Teaching Learning Process
3. Examination/ Evaluation Process
4. College administration Process.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.5.1_1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the institutional teaching learning process and reforms are discussed and implemented in the institute. The following are the two examples of reforms facilitated by IQAC.

Reform No. 1: Use of digital media

The use of digital media should be increased for better teaching learning outcomes. Keeping this in mind, IQAC has taken the following initiatives:

1. Purchase and installation of LCDs

LCDs have been purchased and fitted along with the provision of internet in each classroom so that presentations, videos can be shown to the students.

2. Creation of Audio-visual room

Audio-visual room has been specially created so that students can get the facility of attending seminars, webinars, etc.

3. Motivation to faculty for creating for videos/ power point presentations

The faculty has been motivated to use multimedia and create powerpoint presentations, videos, animations, quizzes, games, etc. for improving the outcomes of teaching learning process.

Reform No. 2:

Personal counselling, special and remedial coaching.

Personal Counselling:

The institute allocates faculty mentors to every student for counselling and resolving their grievances. The faculty conducts the meetings of their students and understands the difficulties of the students. The students are motivated to perform better and participate in various competitions.

Special Coaching:

The special coaching for GPAT aspirants is undertaken in the

institute by taking their extra lectures and guiding them to prepare well for the exam.

Remedial Coaching:

Slow learners are identified and their remedial coaching facility is given for them. The individual coaching is done to students who are slow learners.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.5.2_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gcopk.ac.in/pdf/pdf1/6.5.3_1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College of Pharmacy, Karad, has always felt and recognized Gender sensitization as a need and a privilege to make conditions, environment and situations conducive for women empowerment and gender equity; girl students are guided and motivated by teachers on various aspects to boost up their morale and support their dreams.

Equal opportunities are provided to both genders in terms of admissions, employment, training programs, and sports, cultural, co-curricular and extracurricular activities by the institute.

Women Grievance Redressal Committee and Internal Complaint committee are constituted in the institute as per guidelines of Vishakha Committee and Supreme Court of India. It is important for women to protest against any behavior that they feel is unwanted and unacceptable. Our girl students and employees are well aware of that.

This institute has conducted "Gender audit" of last seven years through the gender audit committee. Women empowerment, health and hygiene, personal safety, financial independence, personality development, zero tolerance to Sexual harassment, legal rights of women, are few of the fields dealt through seminars, workshops, quizzes, webinars, discussions, etc.

File Description	Documents
Annual gender sensitization action plan	http://www.gcopk.ac.in/pdf/pdf1/7.1.1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gcopk.ac.in/pdf/pdf1/7.1.1_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- Inspired by Swachh Bharat Mission, color coded system is being used in the Institute to segregate recyclable and biodegradable waste.
- Professional contractors collect recyclable and biodegradable waste.
- The used papers and notebooks are collected intermittently and sent for recycling.
- Chemical and hazardous waste from laboratories, if any, is disposed as per MSDS.
- Fuming hoods are available in laboratories to protect from harmful chemical vapors generated during practical.

Liquid waste management

- Sewage Treatment Plant (STP) is in use both in the Institution and hostel blocks.
- Eco-friendly floor cleaners are used in all buildings of institute, thereby reducing the addition of stubborn waste molecules in the nature.
- Recycling of liquid waste in the campus is being encouraged.

Biomedical /Microbiological waste management:

Glassware containing bacterial media are routinely sterilized prior to disposal, regardless of whether or not they have been used to culture bacteria. Cultured plates are sterilized as soon as practicable after practical hours.

E-waste management

- Bins are provided across the campus to collect the E-waste across all departments.
- The collected material and old e-machineries are disposed

off through Government authorized write-off and auction process.

- Batteries are purchased under Buy-Back agreement.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The cultural committee of the college works with the objective of developing the cultural talents of the students, improving their capabilities to work as a team and raising their level of self confidence in interacting with fellow students and society around, which aid to develop the overall personality of students.

Republic day is celebrated by the institute every year on 26th January.

Constitution day is celebrated for sensitizing students about the constitution of India and creating awareness about social harmony.

Faculty members and students take Pledge on Rashtriya Ekata Diwas for unity, integrity and security of the nation.

The Institute also organizes 'Marathi Bhasha Gaurav Din' on 27 February (Birth date of a renowned Poet Kusumagraj).

Birth anniversary of inspiring Indian personalities like Shaheed Bhagat Singh, Lala Lajpat Rai, Dr. A. P. J. Abdul Kalam, Shivaji Maharaj, Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Dr. Babasaheb Ambedkar etc. are celebrated in the Institute.

The faculty member is appointed as Nodal Officer by the college to assist students in obtaining scholarships/free ships from Government of Maharashtra like economic backward class (EBC), free ship for the schedule caste and schedule tribe (SC & ST) and other backward classes (OBC).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute takes all initiatives in organizing programs for molding students and employees to become responsible citizens of the country by sensitizing them to the constitution of the country. Students are motivated to take part in various activities like blood donation, health camps, etc.

Students take many community services and provide services to mankind and society. They have taken up many cleanliness drives both inside the campus and nearby villages. Students voluntarily take up Plantation drives to provide a clean, green and sustainable environment. Swachh Bharat Abhiyan has also been important initiative taken up by the institute. The college has also conducted a Voter awareness program for students and was sensitized about their constitutional powers of voting.

Our students study "Democracy, elections and good governance" as a compulsory course which sensitizes students about constitutional obligations and democratic values. The institute enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually.

Constitution Day is celebrated to increase political consciousness. Routine drives are organized to facilitate issuance of voter ID for students. Citizens' rights, Legal rights awareness programs are organized to spread awareness among students of their constitutional rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gcopk.ac.in/pdf/pdf1/7.1.9_1.pdf
Any other relevant information	http://www.gcopk.ac.in/pdf/pdf1/7.1.9_2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following important events are celebrated in the Institute with enthusiasm.

- 25th January National Voters Day- In order to encourage the students to take part in the political process.
- 26th January Republic Day is celebrated every year to commemorate the adoption of the Constitution.

- 21st February International Mother Language Day is celebrated to promote the awareness of linguistic and cultural diversity and to promote multi-linguistic attitude among students.
- 28th February National Science Day is celebrated to recall the discovery of the "Raman effect" which led to Indian scientist C. V. Raman.
- 8th March International Women's'
- 21st June, International Yoga Day
- 15th August ,Independence Day
- 5th September Teachers' Day
- 8th September, International Literacy Day
- 24th September, NSS foundation day
- 2nd October Mahatma Gandhi Birth Anniversary is celebrated in a befitting way through seminars, lectures, and quiz competition based on the life of Gandhiji.
- 31st October, Ekta Divas,
- 31st October, World No Tobacco Day
- 26th November, Constitution Day, also known as National Law Day, is celebrated to commemorate the adoption of the Constitution of India.
- 1st December, World Aids Day is observed to raise awareness of the pandemic caused by the spread of HIV infection, to show the support for people living with HIV.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

E-practices for Blended teaching, learning, evaluation and e-administration

Government College of pharmacy, Karad aims at providing a robust environment to its students as well as the faculty members in terms of its teaching, learning and evaluation process. The academic and evaluation processes involve vmedulife software.

Entering student details, organizing them in a systematic way, maintaining their data, registration of faculty and allotment of courses, academic planning of faculty and students, deliveries and tutorials, online exams, result analysis, assignments and students attendance is being maintained by software.

Best Practice II

ALUMNI ENGAGEMENT IN STUDENT SUPPORT AND PROGRESSION

College has strong registered alumni association namely Karad Pharmacy Student's Federation (KPSF) . It has a huge number of quality alumni who help us in every aspect to keep up our students up to the speed with the outside world. They help students by providing sponsorship, giving motivational lectures whenever asked for, bringing in placements for the students, and developing soft skills of the students.

KPSF provides financial supports to genuinely needy students such as orphans, single parent, pandemic struck, calamities. etc. It's contributions are received in the form of scholarships and also other non-financial aids and Awards.vv

File Description	Documents
Best practices in the Institutional website	http://www.gcopk.ac.in/pdf/pdf1/7.2_1.pdf
Any other relevant information	http://www.gcopk.ac.in/pdf/pdf1/7.2_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Developing skills needed for Research

The institute focuses on placement and promotion of students to national and multinational establishments and institutes. To make feasible, their entry into R and D, Academics, doctoral studies, etc, problem solving approach is adopted during their tenure in the institute through research projects, industrial trainings, industrial and institute visits, etc. Students are encouraged to participate in competitions like AVISHKAR and publish papers.

The institute educates students about research ethics and values.

The institute arranges sessions train them in soft skills, communication, morals and ethics. Students of this Institute are from rural areas. Exposing them to various fields of Pharmacy profession, making them aware of career opportunities globally, encouraging them for higher studies thus become mandatory.

Students are promoted for registering to a mega pharma event like IPC 2023, Nagpur for presenting paper. Both UG and PG students have got registered and will be attaining the same.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated to Shivaji University, Kolhapur, the institute follows the curricular framework and structure prescribed by university with duration, content, delivery, evaluation and certification. The university reviews and restructures the curriculum at regular interval where minimum requirements, standards and quality of education are maintained as per the regulatory requirements of PCI and AICTE. The SUK follows multidimensional approach like need based assessment, demand of society, analysis from stakeholders and guidelines of regulatory bodies. In 2017 PCI implemented the common syllabus for all Universities.

For planning and effective implementation of curriculum, the institution adopts Few steps:

Pre-Planning:

It includes preparing college time-table, scheduling the required number of classes, preparing academic calendar, preparing course file, forming various committees.

Effective implementation

It includes display of academic calendar, assign the work load to faculty, distribution of academic/administrative diaries and mentor-mentee formats, timely completion of the syllabus, preparation of Teaching Plan, Expert lectures.

Critical Analysis and Feedback Action:

Faculty meetings conducted to review the action plan of teachers, the results, attendance, etc. Extra classes for slow learners. Feedback is taken from the students which compiled and analyzed, organizes various seminars, workshops, development programs and encourages faculty member.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gcopk.ac.in/PDF/1.1.1_1%20academic%20calender1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to academic calendar prepared as per guidelines provided by the Shivaji University, Kolhapur for the conduction of Continuous Internal Evaluation (CIE) system. The academic calendar includes the start dates and end of semesters with schedules of internal examinations etc. Tentative dates of practical exams, viva-voce, theory examinations, extracurricular activities, holidays adhering to government circular, are made known to all concerns.

The academic calendar is displayed on the notice boards and website. The time tables are prepared and implemented accordingly. The teachers prepare teaching and lesson plans. The allotment of the students for project/seminar is conveyed to students and teachers with defined time-frame for completion of the activities. For continuous evaluation quiz, assignment, open book test, field work, group discussion and seminar are conducted.

The institute ensures the syllabus completion with timetables prepared obliging to prescribed teaching and tutorial hours. If needed, the extra sessions are conducted. The results of continuous as well as internal evaluation is conveyed to the students regularly to identify the strength/weaknesses of the teaching learning process for individual student and adopt the appropriate change in the delivery method. The co-curricular activities are scheduled as per the availability of resource and the examination schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gcopk.ac.in/pdf/1.1.2_2.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="95 689 533 757">File Description</th> <th data-bbox="537 689 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="95 759 533 936">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="537 759 1394 936" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="95 938 533 1003">Any additional information</td> <td data-bbox="537 938 1394 1003" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>4</p>									
<table border="1"> <thead> <tr> <th data-bbox="95 1339 533 1406">File Description</th> <th data-bbox="537 1339 1394 1406">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="95 1408 533 1473">Any additional information</td> <td data-bbox="537 1408 1394 1473" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="95 1476 533 1576">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="537 1476 1394 1576" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="95 1579 533 1686">Institutional data in prescribed format (Data Template)</td> <td data-bbox="537 1579 1394 1686" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>2</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

95

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Related Issues, are handled safely by internal complaint committee for sexual Harassment. These issues are critically discussed in Workshops, Seminars, under NSS activities, and professional program organized with various societies. Institute campus is ragging free. Smoking, alcohol, tobacco any other drug abuse is strictly prohibited in Campus.

Environmental Sciences - It is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes the study of physical and biological characters of the environment with social and cultural factors and the impact of man on environment.

Pharmaceutical Jurisprudence -the study of legislations relating to the Pharmaceutical profession, like in manufacturing, sale or distribution. Institute regularly organizes lectures, seminars pertaining to human values, soft skills and personality development to have professionalism imbibed in the students. National Service Scheme is the platform through which the concern for Environment and Sustainability is fulfilled. Every year there are activities

pertaining to Environment and Sustainability like tree plantations, campus cleanness are conducted.

Human values are taken care of by organizing blood donation and disease awareness/diagnosis camps at nearby places, villages. College organises regular programs relating to soft skills, CV writing, Interview techniques, Group Discussion etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gcopk.ac.in/pdf/pdf1/FBP.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gcopk.ac.in/pdf/pdf1/Second%20upload.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

109

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of educational institute striving to achieve excellence is to identify respective learning levels of the students. At the commencement of academic year, the college conducts counseling sessions/induction programmes for newly admitted students. In these sessions, students are made aware with their goals and objectives, code of conduct, classroom attendance, examination and evaluation system and amenities available in the college.

Identification of types of learners:

- Slow learners and advanced learners are identified on the basis of performance in internal examination, class test, practical performance & viva -voce.
- Students who scored marks below 50% are categorized as slow learners and who scored above 70 % is categorized as advanced learners.

Special program for Advanced learners:

- The college promotes advanced learners by organizing and encouraging them to participate in various competitions at University/State/National level.
- The advanced learners are encouraged to attend seminar/guest. lecturers/workshops/NSS activities.
- Special coaching is given for competitive and other entrance exams for higher studies.
- The advanced learners are encouraged to learn from resources like SWAYAM/NPTEL.

Special program for Slow learners:

- Tutorial/Remedial Classes/Extra classes are organized for selected subjects.
- Assignments are given to the students to enhance self-learning.
- Notes and power point presentations are provided.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/2.2.1_2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
337	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning facilities:

Institute provides smart classroom with LCD Projector, conference hall, computer room, herbal garden, animal house facility, well stocked library which consists of bulk of books,

journals, project reports and other teaching materials for the use of students and faculty.

Experiential learning:

Laboratory experiments are conducted to implement and understand class room theory knowledge with actual practical experience. Students are monitored by faculty during practical hours on daily basis to analyze and improve in their Practical skills.

Students compelled to complete 1-month industrial training for B. Pharm and medical shop training of 3 months for D. Pharm as a part of curriculum; it offers students to get real life experience of pharmaceutical field.

Participative learning:

Students motivated to participate in activities like Poster-Presentation, Quiz competition are provided as a platform to demonstrate ideas and skills.

Annual social gathering, sport competitions, lead college activities conducted to flourish the hidden talent, build team work and leadership qualities.

Problem solving methodologies:

To enhance problem-solving abilities, a real situation or series of events are presented to students for their analysis and consideration of possible solutions to the problems identified.

Students facilitated for registration to online mock-test for preparation of GPAT.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gcopk.ac.in/pdf/pdf1/2.3.1_2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute uses blend of ICT and traditional pedagogical methods. Various ICT tools like Vmedulife, Gnomio, Google classroom, etc., are used for the content delivery. In addition, plickers, google forms, quizziz, etc, are used for the objective analysis of the students.

As our institution has subscription for the e-resources like e-journals, e-Shodhsindhu membership, e-books and remote access to e-resources, as study resources are available online; students can access to them at their own time. Membership of DELNET allows students to asses e-books, e-journals, thesis, etc. Institute has purchased membership of Knimbus, a digital library platform. Knimbus has made it possible to do a one-point search across resources and access the library at any time. For accessing e-resources, we have made provision of separate computers. Such e-learning environment enables and encourages collaboration and teamwork amongst students and teachers.

There is free access to computer lab for students to keep update with the ICT-based modern tools through SWAYAM and NPTEL platform. In the process of perpetual modernization of the teaching learning process, the institute has installed LCD projector, LAN and audio system in all the class-rooms, computer lab, and pharmacology laboratory.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

159

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The degree, PG & Ph.D. programmes are affiliated to Shivaji University, Kolhapur, and Diploma course is affiliated to Maharashtra State Board of Technical Education, Mumbai. Shivaji university and MSBTE notify academic calendar covering the schedules of session commencement, examination, and vacation. Institute adheres to the academic calendar for the conduct of continuous internal evaluation. Mechanism involved for internal assessment as follows,

- University/ MSBTE publish the academic calendar before commencement of academic session.
- Institute prepares the academic calendar focuses on class work schedule, internal examination schedule, and external examination schedules along with extracurricular, co-curricular activities.
- As per reference of college academic calendar, examination committee prepares timetable for conducting the in-semester assessment and sessional examinations. The time table is then displayed on notice board.
- Internal examination squad is appointed to maintain the transparency in examination process.
- In-semester/sessional exam answer papers, after evaluation, are shown to students along with corrections. Faculty members address the queries of students.
- Examination grievance committee is established for dealing of any issues related to examination.
- Student's marks record maintained by examination committee of college in internal examination Mother Register.

Internal marks records are signed by all students communicated to university/ MSBTE as per instruction.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gcopk.ac.in/pdf/pdf1/2.5.1_2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination process at Institute:

The grievances of students are divided into two sections.

1. Grievances related to Internal Assessment:

- The students raise their grievance in the examination grievance redressal form to the examination grievance redressal committee.
- Examination grievance redressal committee takes the corrective action satisfying the student.
- Student grievances related to internal examination are resolved in a time period of a week.

1. Grievances related to External assessment:

- Shivaji University provides the guideline to deal with grievances related to external-assessment.
- Students apply online for getting enrolled for examinations. Issues regarding filling the online examination forms and hall-tickets are resolved by the Student section/College Examination Officer.
- If student wishes to obtain the photocopy of answer sheet, he/she may apply online within 15 days from declaration of results
- On receipt of photo copies of desired answer book/s, he/she may apply for redressal to the University in the prescribed form.
- The prescribed application shall be submitted to the examination section of the University within ten days from the power point presentations date of the collection of photo copies of answer book/s.
- The whole process of redressal shall be completed as far as possible within a period of forty days.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gcopk.ac.in/pdf/pdf1/2.5.2_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Govt. College of Pharmacy, Karad mainly focuses on giving education through student centric methods and follows outcome-oriented teaching-learning process. Programme outcomes (POs), Programme Educational Objectives (PEO) and Course Outcomes (COs) have been formulated for all the Diploma, UG and PG programs.

Communication of CO and PO :-

- The course outcomes for the specific course are communicated and explained by faculty to students when the respective course starts.
- The POs and COs are displayed on website, and course files.
- The course outcomes are displayed on college website (www.gcopk.ac.in) for information to viewer and also mapped with blooms level and POs.
- POs are displayed in central area and on website.
- POs and COs are communicated to all the stakeholders of the program through faculty workshops, seminars, student induction programs and parent meetings, alumni meet & interaction.

Correlation matrices are generated to link courses with their outcomes and POs. These matrices specify the correlation in terms of high, medium and low (3, 2 and 1 respectively) indicating the levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gcopk.ac.in/pdf/pdf1/2.6.1_2.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcome attainment: The course outcomes are prepared by each faculty member comprising syllabus from theory and practical for each course (each subject). The CO statements are drafted in order to attain the objective of Program Outcome prepared by the institute.

Method of assessment of POs:

Program Outcome attainment levels for all POs are set first and then attainment levels are evaluated by two assessment methods.

1) Direct assessment method such as student performance in sessional & end semester examination of both theory & Practical considered for attainment of POs.

2) Indirect assessment method which includes students exit survey, parent survey and GPAT.

Program outcomes are assessed by following manner:

Sr.No

Assessment Methods

Attainment Level

1

Direct Methods

1 (Low)

2 (Medium)

3 (High)

2

Indirect Methods

1 (Low)

2 (Medium)

3(High)

Attainment levels as mentioned above are assigned for each POs with respect to these indirect assessment tools which are presented through program level course-PO matrix as indicated).

The final attainment levels for each PO are calculated by different weightage level of direct and indirect assessment correlation levels with respect to each course which is then averaged to obtain the final attainment levels for the programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gcopk.ac.in/pdf/pdf1/2.6.2_2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gcopk.ac.in/pdf/pdf1/2.6.3_2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gcopk.ac.in/pdf/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

500,00,000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.gcopk.ac.in/pdf/pdf1/3.1.3_3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government College of Pharmacy Karad has imbibed healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities.

UG students are allotted topics for the seminars as well as projects which after completion are subjected to examination.

Journal Club activity for PG students focuses thorough discussion on current research areas helping to build research aptitude and confidence amongst the students.

Classrooms are equipped with modern e-learning tools like LCD projector, white boards to expose to recent teaching methodologies too.

College Machine room, Central Instrument room along with departmental laboratories are equipped with sophisticated instrumental facilities for regular experimental and research work.

Library facilities include accessibility to various reference books, e-books and journals. Library is equipped with modern technologies. College is having outstanding state of the art Medicinal Plant Garden. Faculty and Students are performing research on various indigenous plants to promote 'treatment using nature'. Faculties have research publications in reputed journals of high impact and patents filed to their credit.

With the above initiatives, Directorate of Technical Education Maharashtra State, Mumbai has granted Rs. 5 Crore as Centre of Excellence in Pharmaceutical Sciences for promoting research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/3.2.1_2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	http://www.gcopk.ac.in/pdf/pdf1/3.3.1_1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government College of Pharmacy, Karad is continuously exploring ways to help society and provide practical exposure to the students relating various social issues as well as motivating them to try to seek solutions to some of the issues. Students are sensitized on key social issues such as Swachh Bharat, AIDS awareness, Digital India, Gender awareness issues. Every year tree plantation activity is organized as the part of NSS activity which is also notified by Government of Maharashtra. Every year, Institute organizes Blood donation camp on the occasion of Shivaji Jayanti.

Students, under NSS platform undergo vigorous training and sensitization towards social responsibility. Annual ten days residential NSS camp is organized by the institute at nearby village. The student enjoys their stay in the rural area and tries to understand and solve the problems of villagers. All teaching, Non-teaching faculties along with the students actively participate and work in the NSS camp.

The "Swachha Bharat mission" movement also inspires to take up many social commitments.

Students and faculty members celebrate Constitution Day and Vachan Divas with various activities. All Birth and Death Anniversaries are Celebrated/observed as per the Government calendar. The institute

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/3.4.1_1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

260

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Government College of Pharmacy, Karad is located at survey no. 15/3/48, with 8.5 Acres land including built up area 5000 meter square to provide state of art

infrastructure and learning resources, affiliated to Shivaji University, Kolhapur, and approved by AICTE, New Delhi, PCI, New Delhi and DTE, Maharashtra State, Mumbai.

- The college has seven well-furnished classrooms with blackboards, notice boards, lights and fans, and fifteen well-equipped laboratories with major equipments as per the requirement of modern curriculum. All classrooms are well ventilated and equipped with audio-visual facilities, LCDs, LAN/Wi-Fi connection and backup supply facilities.
- The machine room is fully completely with pilot scale equipment in several sections for the processing of solids, liquids, and semisolids. The central instrumental laboratory is furnished with sophisticated equipment, including UV-Visible spectrophotometers, FTIR spectrophotometers, HPLC, rheometers, and others. The computer laboratory consist of thirty seven desktop system, UPS, Modem, Router, LAN, Printers and Scanners connected in one network with 200 MBPS leased line high speed internet connectivity.
- Conference hall is meant for conference meeting arrangement which can be converted into a seminar room with more than two hundred students capacities and with LCD projector, dedicated CPU, audio-video recorder, etc. We offer online e-journals from various branches of pharmacy and life science in the college campus through DELNET and with e-ShodhSindhu (scopus) subscription.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/4.1.1_2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has adequate facilities for sports, games and cultural activities. The college is initiated by providing special facilities such as sports, outdoor and indoor games, gymnasium, NSS, cultural activities and yoga to promote students interest in sports and cultural activities. Gymkhana activities help to improve skills like dedication, involvement, balance and leadership.

Sports included in events are as follows; Cricket, Kabaddi, Volleyball, Badminton, Carom and Table Tennis.

Name of activity

Size

Area

(Sq. M)

Year of establishment

Outdoor

Kabaddi

11m x 8m

88

2010

Volley ball

18m x 9m

162

2010

Cricket

59.43 m×82.29m

17000

2005

Throw boll/Disc Throw

40m x 20 m

800

2005

Indoor

Table-tennis

8m x 4m

32

2005

Badminton

13.4mx5.18m

69.41

2005

Chess

8m x 4m

32

2005

Carom

8m x 4m

32

2005

- The Central auditorium is used to host events such as annual day celebration, student's festival etc. Annual cultural event 2022 was celebrated as 'AVIRAT'. Students showcase their acting, anchoring, dancing, singing talent through two days cultural event. The various events are organized in a span of two days as a part of AAROHAN Dance, Drama, Singing, and branch theme.
- For overall coordination of student's association activities, a faculty member is assigned the role of the staff advisor.
- NSS office has equipments for conducting residential camp

for over 50 students. Under NSS unit of 50 volunteers are actively participate in various socially relevant services like medical camp, blood donation camp and health awareness camps related to personal hygiene, communicable diseases and community development programmes etc. periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/4.1.2_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/4.1.3_2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

394.8

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library has the ILMS facilities for issue return of books and maintaining record of books by Map Edutech solutions such as Vidyasagar software and OPAC (Online Public Access Catalogue).
- Vidyasagar is popular and advanced integrated Library automation management software, designed and developed by a team of Library and Information Science specialists, database designers, and software developers and purchased from Map Edutech solutions, Pune on 15th February 2018. The details are as follows;

Name of the ILMS software: Vidyasagar

Nature/Year of automation: Fully Automated from 2018

Version: Multilingual module with laser barcode scanner

Name of service provider: Map Edutech solutions, Pune

- It is WEB enabled for Intranet and Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards. Vidyasagar is the system designed to be easy to use and update the information and according academic institute needed from time to time. It includes viz accession series, departmental libraries, subjects, courses, departments, common SMS, e-mail id of library.
- The report generation is possible in the form of daily circulation, day wise summary, circulation statistics book journey, top ten titles, authors and members, stock checking report and activity report etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.gcopk.ac.in/pdf/pdf1/4.2.1_2.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.97273

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has computer lab with enough numbers of computers with LAN and internet facility. Antivirus is installed on all the computers to prevent, detect and remove malware. IT infrastructure is upgraded with government norms and funds.
- In the recent years, computers with latest configuration (Intel core i3 processor) and inverters are procured and installed in the office.
- 16 Mbps internet connectivity has been provided to all the divisional rooms to facilitate accessing any study material in real time frame from the internet.
- The college has designed more user-friendly and more informative website and utilising internal resources at no cost. The website coordinator who ensures that college website is updated time to time. Moreover all important notices concerning academics, examinations, assignments are uploaded on the website duly approved by the coordinator and principal. College website host <http://www.gcopk.ac.in> (Outsource).
- The institute has a LAN and WiFi facilities available for students and staff.
- LAN/WiFi/internet bandwidth and IT facility; bandwidth 200 Mbps with router is updated on 13-Sep-2021 for Internet Bandwidth.
- Desktop system are upgraded using Solid state drives(SSDs) and hard disk drives (HDDs).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/4.3.1_2.pdf

4.3.2 - Number of Computers

100	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
394.8	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Nil	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/4.4.2_2.p df

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

261

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	http://www.gcopk.ac.in/pdf/5.1.3.1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
266	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
266	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

38

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Govt. College of Pharmacy, Karad facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Students' Council is established to look after the welfare of the students and to promote and co-ordinate various co-curricular and extra-curricular activities. The institute has a well-defined structure of Students' Council as per Public University Act 2016 under section 99(3).

The overall structure of the council is as follows.

1. General Secretary
2. Cultural Secretary
3. Sports Secretary
4. Ladies Representative,
5. University Representative
6. Class representative from each class

The Students' Council arranges various co-curricular activities such as technical events, blood donation camps, Pharmacist Day celebration etc. and extracurricular activities such as sports and cultural events, national service scheme, tree plantation etc. It also focuses on strengthening the association between alumni and the institute. It is mainly instrumental in meetings and get-together of alumni. Every year, the magazine of the

institute is published by the Students' Council highlighting the overall activities and achievements throughout the year. There is an adequate representation of students in various committees of the institute such as Anti-ragging committee, Students' grievance redressal committee, Women's grievance redressal committee and Students' Council as per the norms of the apex bodies.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/5.3.2.1New.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government College of Pharmacy, Karad is one of the largest and oldest alumni associations. It is registered as 'Karad Pharmacy Students' Federation' (KPSF) in 1994 (Registration No. F3204 Satara). It has more than 4500 registered members. Many successful pharmacists working with leading pharmaceutical companies, research organizations,

regulatory agencies and institutions across the globe and successful entrepreneurs are proud members of KPSF. Our Alumni totally focuses on "Come together and work as a family" for the budding pharmacists. KPSF actively participates in the development of the institute and students. It has been providing consistent support to lesser-privileged students in the forms of scholarships and also other non-financial aids and awards. The members of alumni association actively support the placement cell and assist in providing employment opportunities to students. Regular visits of alumni to college for guest lectures, workshops, and various other activities and guidance provide encouragement to students and boost their morale. Alumni of the institute help to arrange the industrial trainings and visits for our students. KPSF alumni network from different parts of the world is a key player in the placement, entrepreneurship development, higher studies and competitive examination guidance and research activities of the institute.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/5.4.1.1_compressed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

- To be recognized globally for academic excellence to cater to the needs of pharmacy profession and the society.

MISSION:

1. To impart high-quality technical education and training which can enable students to gain expertise in the field of pharmacy.
2. To provide state of the art infrastructure to meet the challenges of pharmacy profession.
3. To promote overall development of students by creating excellent learning environment.
4. To create a center of excellence for research and development in the field of pharmacy.

The institute is established in 1964 by the State Government of Maharashtra and is under the control of Directorate of Technical Education, Mumbai. The institute is governed by Board of Governors and is responsible for the planning, implementation and development of the institute. The Chairman of Board of Governors is Joint Director, Regional Office of DTE, Pune while Principal is the Secretary. All the stakeholders are involved in the decision-making process. The teacher's participation plays a very important role and hence the portfolios are distributed amongst the teachers for effective management of decision-making process. The frequent meetings of teachers are being conducted by Principal to involve them in the decision-making process.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.1.1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Decentralization is through the mechanism of authority delegation by Principal and HODs. The institute provides autonomy to every department and works towards decentralized governance system. The Board of Governors believes in empowering Principal, who is the academic and administrative head of the institution.

Participative Management:

The Principal is always open to discussion with the teaching and non-teaching staff which, in turn, encourage the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. The Principal and Heads of the Departments discuss the needs, problems and suggestions to improve the educational quality and convey it to the Board of Governors for further action.

Case Study

A complaint was made to Principal that few students created nuisance in the college library, disturbing those who study there. A serious note of complaint was taken by Principal and a meeting of all department heads was convened to discuss the issue. In the meeting various ways to tackle the situation were discussed and a common solution was reached. The solution was that each teacher in every department was slotted for an hour to be present in library to monitor the situation & prevent anyone from creating any nuisance.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.1.2_1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The strategic plan for five years (2017-2022) has been prepared and implemented. The strategic plan has been formulated with the active participation and suggestions given by stakeholders. The strategic planning for all round development of students, faculty empowerment, teaching learning process and training and placement has been taken on priority. The institute has a training and placement cell which works hard to promote industry institute interaction for the value addition of students and faculty as well.

The institute has an MOU with ICPA Health Products Ltd., Ahmedabad, which is the leading Indian manufacturer in the oral hygiene segment, with its international presence in over 35

countries. They are active in field of manufacturing dental products, herbals and cosmetics. Their commitment to innovation is backed by modern "WHO GMP" certified manufacturing facilities at Gujarat which complies with the most stringent international manufacturing requirements, and the support of strong Research and Development Centre.

The objective of this MOU is to promote and enhance mutual exchange of information and technological applications, trainings, sponsored projects for students. Considering this MOU, research grant of 1.48 lacs was given by the company and even the student was offered a training with a suitable stipend.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.2.1_2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by State Government of Maharashtra under the Ministry of Higher and Technical Education Department. Government College of Pharmacy comes under Regional Office of Directorate of Technical Education situated in Pune. Joint Director is the Head of Governing Body while Principal is the Head of the Institute. Various bodies have been created for smooth functioning of the institute.

The appointments of faculty are done through Maharashtra Public Service Commission while State Government recruits Class II, Class III & Class IV positions as per the norms laid down for each post. The service rules, procedures, recruitment, promotional policies & grievance redressal mechanism is followed as per the rules laid down by Government of Maharashtra according to MCSR, 1981 and its amendments.

The institute functioning is broadly divided into categories: academics, administration, training & placement, research & development, exam section and library. Academic functioning is

distributed as per the courses and further as departments: D. Pharm, B. Pharm (Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and Pharmacognosy departments) and M. Pharm (Pharmaceutics, Pharmaceutical Chemistry). The administrative functioning is classified under the sections: Accounts, Establishment, Students, Stores, etc.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.2.2_2.pdf
Link to Organogram of the institution webpage	http://www.gcopk.ac.in/pdf/6.2.2_1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are facilities like provident fund/NPS, gratuity, leave encashment, group insurance, medical reimbursement, LTA, house loan, vehicle loan, etc. for teaching and non-teaching staff. A provision for maternity and paternity leaves are also provided. There are 8 Casual leaves in addition to medical and other leaves. The faculty members are provided with on duty leave for attending conferences, staff development programs and trainings.

The institute is also deputing faculty on study leaves for the higher studies and various research activities after proper selection and permission from Government of Maharashtra. The non-teaching staff is also provided with advance salary during festivals and compensatory off in addition to other benefits discussed above. Uniforms are provided to all Class IV and security staff.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.3.1_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the employees fill in the self-appraisal forms in the month of April every year and submit it to the office which are then endorsed by Reporting and Reviewing officers. As per the

Maharashtra Government Resolution (CFR-1210/47/2010/13 dated 01.11.2011 and CFR- 1211/257/13dated07.02.2018), the Principal/Head of Department endorses performance appraisal reports of the employees under their control in the capacity of Reporting officer. Now, 360-degree feedback has been made mandatory to be filled by the teaching faculty as per Govt. Resolution (GR No. SVA/PK44/19/TS2, Department of Higher & Technical Education, Maharashtra State dated 11.09.2019). Based on the self-appraisal forms, the grading of performance of staff is done. The reviewing officer viz., Principal/Joint Director/Director reviews the grading and appraisal is done for the year.

Career Advancement Scheme (CAS) is implemented for internal promotions and/or for increments in lieu of promotions for both teaching and non-teaching staff as per the guidelines framed by State Government from time to time.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.3.5_1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audits are conducted by Regional office of Directorate of Technical Education while the external audits are carried out occasionally by Auditor General Office. Moreover, the bills are passed by Treasury, Government of Maharashtra.

Internal Audit

The institute has a separate account section which works as per the directions of Principal and all the bills are passed by the Treasury Office. Accordingly, every expense voucher is approved by the Principal. All vouchers are audited during Internal Audit conducted by Regional office of Directorate of Technical Education, Pune. This audit includes audits of accounts and stores department. Internal auditing is a continuous process of

appraisal of an organization's operations and evaluation and monitoring of risk management, reporting, and control practices.

External Audit

The external audits are conducted by Auditor General Office which performs an audit of the financial statements of the college. External audit is carried out as per the orders of Higher authorities. Audit of Stores department is conducted by Joint Director, Accounts and Treasury, Pune Region, Pune.

Mechanism of Settling Audit Objections

Audit objections are settled by the mechanism followed by Stores Department in consultation with the Principal.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.4.1_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal sources of funds for the institute come from the

grants sanctioned by the State Government. The salary of teaching & non-teaching faculty, non-salary grants and the grants for purchase of instruments, equipment, glassware, chemicals, computers, books and maintenance are allocated to the institute. The fees collected from students (tuition fees, development fees, etc.) along with internal revenue generation are also the sources of funds.

The sources of funds are generated by applying to various Government agencies.

1. AICTE, New Delhi:

The faculty of the institute applies for various schemes like Modernization & Removal of Obsolescence Scheme, Faculty Development Programs, Short term training programs, Research Promotion Scheme, etc. The fund received for sanctioned proposals is utilized for the granted purpose and utilization certificate is submitted.

1. DTE, Maharashtra:

The institute also applies for receiving funds from DTE, Mumbai for organizing FDPs, and purchasing instruments and equipment, chemicals, etc.

1. Shivaji University, Kolhapur

The institute receives the funds from university under lead college scheme to organise various activities for the students and for organizing faculty development programs, research fundings, etc.

The internal revenue generation is done through testing of various raw materials and water samples.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.4.3_1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices that are institutionalized as a result of IQAC initiatives are:

1. Teaching learning Outcomes:

IQAC has taken the steps to improve teaching learning outcomes by taking initiatives like conducting extra lectures, guest lectures focusing students' performances in semester exams, GPAT exam & competitive exams.

As a result of this the student's results have been improved to a greater extent and many of our students have been placed in University Rankers List. Also, the numbers of students qualifying in GPAT, National level exam has increased with 37 students qualifying in the year 2021-22. The institute has got the honor of getting All India Rank (AIR) 1 & AIR 8 in 2021 while AIR 7 in 2022 for its students.

1. Adoption of Standard Operating Procedures in Institute:

Institutional growth depends upon Quality Management system and process approach with the concept of PDCA (Plan - Do- Check - Act). This cycle has been adopted for achieving continual improvement in various processes of the institution.

Quality policies are well established and standard operating procedures are laid down for:

1. Admission Process
2. Teaching Learning Process
3. Examination/ Evaluation Process
4. College administration Process.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.5.1_1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the institutional teaching learning process and reforms are discussed and implemented in the institute. The following are the two examples of reforms facilitated by IQAC.

Reform No. 1: Use of digital media

The use of digital media should be increased for better teaching learning outcomes. Keeping this in mind, IQAC has taken the following initiatives:

1. Purchase and installation of LCDs

LCDs have been purchased and fitted along with the provision of internet in each classroom so that presentations, videos can be shown to the students.

2. Creation of Audio-visual room

Audio-visual room has been specially created so that students can get the facility of attending seminars, webinars, etc.

3. Motivation to faculty for creating for videos/ power point presentations

The faculty has been motivated to use multimedia and create powerpoint presentations, videos, animations, quizzes, games, etc. for improving the outcomes of teaching learning process.

Reform No. 2:

Personal counselling, special and remedial coaching.

Personal Counselling:

The institute allocates faculty mentors to every student for counselling and resolving their grievances. The faculty conducts the meetings of their students and understands the difficulties of the students. The students are motivated to perform better and participate in various competitions.

Special Coaching:

The special coaching for GPAT aspirants is undertaken in the institute by taking their extra lectures and guiding them to prepare well for the exam.

Remedial Coaching:

Slow learners are identified and their remedial coaching facility is given for them. The individual coaching is done to students who are slow learners.

File Description	Documents
Paste link for additional information	http://www.gcopk.ac.in/pdf/pdf1/6.5.2_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gcopk.ac.in/pdf/pdf1/6.5.3_1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College of Pharmacy, Karad, has always felt and recognized Gender sensitization as a need and a privilege to make conditions, environment and situations conducive for women empowerment and gender equity; girl students are guided and motivated by teachers on various aspects to boost up their morale and support their dreams.

Equal opportunities are provided to both genders in terms of admissions, employment, training programs, and sports, cultural, co-curricular and extracurricular activities by the institute.

Women Grievance Redressal Committee and Internal Complaint committee are constituted in the institute as per guidelines of Vishakha Committee and Supreme Court of India. It is important for women to protest against any behavior that they feel is unwanted and unacceptable. Our girl students and employees are well aware of that.

This institute has conducted "Gender audit" of last seven years through the gender audit committee. Women empowerment, health and hygiene, personal safety, financial independence, personality development, zero tolerance to Sexual harassment, legal rights of women, are few of the fields dealt through seminars, workshops, quizzes, webinars, discussions, etc.

File Description	Documents
Annual gender sensitization action plan	http://www.gcopk.ac.in/pdf/pdf1/7.1.1_1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gcopk.ac.in/pdf/pdf1/7.1.1_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- Inspired by Swachh Bharat Mission, color coded system is being used in the Institute to segregate recyclable and biodegradable waste.
- Professional contractors collect recyclable and biodegradable waste.
- The used papers and notebooks are collected intermittently and sent for recycling.
- Chemical and hazardous waste from laboratories, if any, is disposed as per MSDS.
- Fuming hoods are available in laboratories to protect from harmful chemical vapors generated during practical.

Liquid waste management

- Sewage Treatment Plant (STP) is in use both in the Institution and hostel blocks.
- Eco-friendly floor cleaners are used in all buildings of institute, thereby reducing the addition of stubborn waste molecules in the nature.
- Recycling of liquid waste in the campus is being encouraged.

Biomedical /Microbiological waste management:

Glassware containing bacterial media are routinely sterilized prior to disposal, regardless of whether or not they have been used to culture bacteria. Cultured plates are sterilized as soon as practicable after practical hours.

E-waste management

- Bins are provided across the campus to collect the E-waste across all departments.
- The collected material and old e-machineries are disposed off through Government authorized write-off and auction process.
- Batteries are purchased under Buy-Back agreement.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The cultural committee of the college works with the objective of developing the cultural talents of the students, improving their capabilities to work as a team and raising their level of self confidence in interacting with fellow students and society

around, which aid to develop the overall personality of students.

Republic day is celebrated by the institute every year on 26th January.

Constitution day is celebrated for sensitizing students about the constitution of India and creating awareness about social harmony.

Faculty members and students take Pledge on Rashtriya Ekata Diwas for unity, integrity and security of the nation.

The Institute also organizes 'Marathi Bhasha Gaurav Din' on 27 February (Birth date of a renowned Poet Kusumagraj).

Birth anniversary of inspiring Indian personalities like Shaheed Bhagat Singh, Lala Lajpat Rai, Dr. A. P. J. Abdul Kalam, Shivaji Maharaj, Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Dr. Babasaheb Ambedkar etc. are celebrated in the Institute.

The faculty member is appointed as Nodal Officer by the college to assist students in obtaining scholarships/free ships from Government of Maharashtra like economic backward class (EBC), free ship for the schedule caste and schedule tribe (SC & ST) and other backward classes (OBC).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute takes all initiatives in organizing programs for molding students and employees to become responsible citizens of the country by sensitizing them to the constitution of the country. Students are motivated to take part in various activities like blood donation, health camps, etc.

Students take many community services and provide services to

mankind and society. They have taken up many cleanliness drives both inside the campus and nearby villages. Students voluntarily take up Plantation drives to provide a clean, green and sustainable environment. Swachh Bharat Abhiyan has also been important initiative taken up by the institute. The college has also conducted a Voter awareness program for students and was sensitized about their constitutional powers of voting.

Our students study "Democracy, elections and good governance" as a compulsory course which sensitizes students about constitutional obligations and democratic values. The institute enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually.

Constitution Day is celebrated to increase political consciousness. Routine drives are organized to facilitate issuance of voter ID for students. Citizens' rights, Legal rights awareness programs are organized to spread awareness among students of their constitutional rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gcopk.ac.in/pdf/pdf1/7.1.9_1.pdf
Any other relevant information	http://www.gcopk.ac.in/pdf/pdf1/7.1.9_2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following important events are celebrated in the Institute with enthusiasm.

- 25th January National Voters Day- In order to encourage the students to take part in the political process.
- 26th January Republic Day is celebrated every year to commemorate the adoption of the Constitution.
- 21st February International Mother Language Day is celebrated to promote the awareness of linguistic and cultural diversity and to promote multi-linguistic attitude among students.
- 28th February National Science Day is celebrated to recall the discovery of the "Raman effect" which led to Indian scientist C. V. Raman.
- 8th March International Women's'
- 21st June, International Yoga Day
- 15th August ,Independence Day
- 5th September Teachers' Day
- 8th September, International Literacy Day
- 24th September, NSS foundation day
- 2nd October Mahatma Gandhi Birth Anniversary is celebrated in

a befitting way through seminars, lectures, and quiz competition based on the life of Gandhiji.

- 31st October, Ekta Divas,
- 31st October, World No Tobacco Day
- 26th November, Constitution Day, also known as National Law Day, is celebrated to commemorate the adoption of the Constitution of India.
- 1st December, World Aids Day is observed to raise awareness of the pandemic caused by the spread of HIV infection, to show the support for people living with HIV.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

E-practices for Blended teaching, learning, evaluation and e-administration

Government College of pharmacy, Karad aims at providing a robust environment to its students as well as the faculty members in terms of its teaching, learning and evaluation process. The academic and evaluation processes involve vmedulife software.

Entering student details, organizing them in a systematic way, maintaining their data, registration of faculty and allotment of courses, academic planning of faculty and students, deliveries and tutorials, online exams, result analysis, assignments and students attendance is being maintained by

software.

Best Practice II

ALUMNI ENGAGEMENT IN STUDENT SUPPORT AND PROGRESSION

College has strong registered alumni association namely Karad Pharmacy Student's Federation (KPSF) . It has a huge number of quality alumni who help us in every aspect to keep up our students up to the speed with the outside world. They help students by providing sponsorship, giving motivational lectures whenever asked for, bringing in placements for the students, and developing soft skills of the students.

KPSF provides financial supports to genuinely needy students such as orphans, single parent, pandemic struck, calamities. etc. It's contributions are received in the form of scholarships and also other non-financial aids and Awards.vv

File Description	Documents
Best practices in the Institutional website	http://www.gcopk.ac.in/pdf/pdf1/7.2_1.pdf
Any other relevant information	http://www.gcopk.ac.in/pdf/pdf1/7.2_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Developing skills needed for Research

The institute focuses on placement and promotion of students to national and multinational establishments and institutes. To make feasible, their entry into R and D, Academics, doctoral studies, etc, problem solving approach is adopted during their tenure in the institute through research projects, industrial trainings, industrial and institute visits, etc. Students are encouraged to participate in competitions like AVISHKAR and publish papers.

The institute educates students about research ethics and values.

The institute arranges sessions train them in soft skills, communication, morals and ethics. Students of this Institute are from rural areas. Exposing them to various fields of Pharmacy profession, making them aware of career opportunities globally, encouraging them for higher studies thus become mandatory.

Students are promoted for registering to a mega pharma event like IPC 2023, Nagpur for presenting paper. Both UG and PG students have got registered and will be attaining the same.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for next academic year

1. To create Center of excellence in Government College of Pharmacy, Karad - GCOPK has been allotted with a grant of five crore for developing a center of excellence. The proposed project report has been forwarded to higher authorities for consideration.
2. To Create a startup cell - With the aim of developing student to sustain and excel in their professional carrier GCOPK is in talk with professional agencies to create a startup cell.
3. To increase the research component - With the approval from the apex body like AICTE, PCI and Shivaji University, the college has received approval for increases in intake for two PG courses from A/Y 2022-23 the institute plans for taking up a collaborative work with the Pharma industries with whom we have the MoU. This research work will be extended upto patenting and commercialization of the product.